



ST JAMES SCHOOL  
*Yamba*

**School Name:** St James' School YAMBA

**Mission:** To build relationships for learning  
-with every child  
-as a PLC  
-with all stakeholders

to realise our commitment to excellence

**School Vision:** St James' School is a centre of learning, truly Catholic in identity and life. With a sense of adventure we promote the communication of Truth, an abundance of life for all and service as the Church to the world.

St James' School has a collective commitment and responsibility to all students' success in a climate that is built on collaboration, trust and inclusivity.

As a school community St James' School develops deliberate active partnerships which enhance student outcomes in a manner which is respectful and responsive to our community needs.

### **Values and Beliefs Statements:**

**Organisational Climate** - At St James' School we believe in having clear expectations of staff and an inclusive and welcoming environment, where staff feel valued and supported.

**Teaching Climate** - At St James' School we believe our teaching climate is built on teamwork, which promotes a positive and safe learning environment where every student can achieve and there are opportunities for feedback.

**Academic Achievement** - At St James' School we believe that quality, differentiated instruction engages inquiring minds to achieve the fullness of life.

**Student Behaviour** - At St James' School we believe that student behaviour will reflect the values of MJR; supported and modelled by all members of the school community.

**Students Wellbeing** - At St James' School we value positive child-centred relationships which promote student wellbeing.

**Signed:** \_\_\_\_\_

**Principal**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**School Services Consultant**

\_\_\_\_\_

**Date**



Goals are developed to reflect the aspirational objectives to be achieved within schools that is observable and measurable.

School Improvement Theme: Ignite your learning

Parish School Strategic Intent		Parish School Annual Plan 2019		
Goal 1: Foundational Values for Catholic Identity & Mission	Intended Outcomes	Actions / Responsibilities	Professional Learning / CSO Service Support	Agreed Measures for Success
Increase the articulation of the Catholic identity of St James as a Catholic school	<ul style="list-style-type: none"> <li>student will be able to retell and show understanding of 4 scripture stories (1 per term) throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Resource storytelling kits for each classroom.</li> <li>Have a staff meeting to build storytelling kits</li> <li>Teachers will engage in professional reading to build knowledge.</li> <li>Develop a marking rubric</li> <li>Instructional walk to view action /swivel/peer to peer</li> </ul>	<p><b>Context drives service.</b></p> <ul style="list-style-type: none"> <li>Professional learning in planning</li> <li>Programming in storytelling</li> </ul>	<p><b>What will success look like?</b></p> <ul style="list-style-type: none"> <li>Using a rubric all children will demonstrate an increase</li> </ul> <p>Rubric, demonstrate increased articulation of the Catholic</p>

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Goal 2: Teaching & Learning	Intended Outcomes	Actions / Responsibilities	Professional Learning / CSO Service Support	Agreed Measures for Success
Strengthen the use of research based pedagogies that are personalised, purposeful, meaningful and relevant for every learner.	<ul style="list-style-type: none"> <li>To focus all PLT on the development of a gradual release of responsibility in writing across all KLAs</li> <li>Finalise and embed the whole school writing beliefs.</li> <li>Sourcing appropriate PL to develop a consistent implementation of the 3 parts of the Maths block.</li> <li>Plot all students Learning progressions for the whole school in 2019.</li> <li>Renew the focus of whole school spelling</li> </ul>	<ul style="list-style-type: none"> <li>Access Lee Denton with a focus on staff in upper school.</li> <li><b>PLT focus with writing for 2019</b></li> <li>Access professional reading and staff learning to enhance reflection as a key focus in the maths block.</li> <li>Maintain the 75 minutes maths block.</li> <li>Maintain the mathematics data MAI, PAT (x2),</li> <li>Staff learning as a whole school on mapping all children on LP.</li> <li>Staff professional learning. (registered hours)</li> </ul>	<ul style="list-style-type: none"> <li><b>Mary Walsh</b></li> <li><b>Lee Denton</b></li> <li><b>SHaron De Dassel</b></li> <li><b>Learning Progressions Professional Learning</b></li> </ul>	<ul style="list-style-type: none"> <li>Growth in reading – use the resources already within the school</li> <li>NAPLAN</li> <li>Goals articulated by the children</li> <li><b>Growth as measured against existing resources.</b></li> <li><b>NAPLAN writing</b></li> <li>Rich tasks</li> <li>Reflections – learning wall</li> <li>Planning evident that the programming and within class.</li> <li>Use of the questions to prompt and probe</li> <li>Consistent language across school. <b>THIS THING!</b></li> <li>Spelling transferred to writing</li> <li>Inventories demonstrate growth</li> </ul>



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Goal 3: Pastoral Care Wellbeing	Intended Outcomes	Actions / Responsibilities	Professional Learning / CSO Service Support	Agreed Measures for Success
<p><b>Strengthen partnerships built on collaboration, trust and inclusivity where learners are stimulated, supported and challenged</b></p>	<ul style="list-style-type: none"> <li>Embed the Pastoral Care framework with all staff.</li> <li>Review School Policy and procedure in light of the learnings.</li> </ul>	<ul style="list-style-type: none"> <li>Staff professional reading</li> <li>Site visits</li> <li>Staff professional learning day – Pastoral Care Framework.</li> <li>Increase and formalise the role of student voice in the school to create ownership and buy in</li> <li>Increase student voice within the school community through links to the MJR.</li> </ul>	<ul style="list-style-type: none"> <li>MJR refresher</li> <li>Pastoral Care team to work with the Pastoral Care team</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Language of teachers and student identifiable within the school.</li> <li>Increased use of the DOB box with the MJR focus evident.</li> </ul>

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Goal 4: Building Leadership Capacity	Intended Outcomes	Actions / Responsibilities	Professional Learning / CSO Service Support	Agreed Measures for Success
<ul style="list-style-type: none"> <li>To increase teacher capacity to lead by embedding and value adding professional learning as a PLC</li> </ul>	<ul style="list-style-type: none"> <li>To increase teacher capacity to lead by embedding and value adding professional learning as a PLC.</li> <li>Quarantine time in staff meeting agenda for PL sharing.</li> <li>Engage in the BCC process to increase staff voice.</li> </ul>	<ul style="list-style-type: none"> <li>Instructional Walks – process underpinned by self-reflection.</li> <li>Reflect on and develop consistency in the COI goal setting for teachers to review and constantly improve practice.</li> <li>Examine the opportunities provided by the introduction of a SIT team to empower staff to lead learning and draw on individual expertise.</li> </ul>	<ul style="list-style-type: none"> <li>BCC- Building Cultural Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Common pedagogical approach within the school; Instructional Walks regularly in use.</li> <li>SIT developed</li> </ul>



Parish School Strategic Intent Goal 5: Parent Partnership	Parish School Annual Plan 2019			
	Intended Outcomes	Actions / Responsibilities	Professional Learning / CSO Service Support	Agreed Measures for Success
<p><b>Encourage an increase in the level of engagement with the school through parent education.</b></p>	<ul style="list-style-type: none"> <li>Support the recognition that parents are co-responsible partners in Catholic Education through continuing to offer Parent Education in areas identified by the parent body</li> <li><b>Using Emerging technologies to share information and learning with parents.</b></li> <li>Investigate the use of Seesaw as a means to communicate learning with parent community.</li> <li><b>Online communication regarding Interview bookings.</b></li> </ul>	<ul style="list-style-type: none"> <li>Introduce the SEESAW app to communicate with parents about learning.</li> <li>Plan a site visit for all staff to visit Seesaw schools.</li> <li><b>Offer a New Parents afternoon.</b></li> <li>Offering further Christian Meditation opportunities for parents.</li> </ul>	<ul style="list-style-type: none"> <li>Helen Hunter</li> <li></li> </ul>	<ul style="list-style-type: none"> <li><b>Parents accessing information more readily – less calls for clarification.</b></li> <li>Increasing attendance at Parent functions</li> <li><b>DOLSIS data- identified focus by parents.</b></li> </ul>