



ST. JAMES' SCHOOL

Newsletter

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31st May, 2019

Thursday 6th June—School Disco—6pm
Friday 14th June—Polding Cross Country
Friday 14th June—Year 6 Orientation Day at McAuley Catholic College



Advanced Notice:

Monday 22nd July—Staff Development Day—Pupil Free Day
Tuesday 23rd July—First Day Term 3, 2019
Friday 27th September—Pupil Free Day

Dear Parents and Carers,

Yesterday we spent the day in Coffs Harbour at Proclaim with 1000 staff from across the North Clarence. We were challenged to be 'Intentional disciples'. The director, David Condon spoke about our goal to walk with the children in our schools. It's called Accompaniment. Student voice, partnership and encounter were all themes. If 'Jesus is the Way' What did he do? He walked in accompaniment. Quality education is centred on building these relationships.

The early morning view as we all 'trekked', travelled', 'laughed' and 'journeyed' to Coffs Harbour.



Faith is not a spectator sport. We are invited to "Escape the circus and live beyond the imaginary lid!"
Brave teaching is about going beyond and that isn't easy teaching and we need to leave room for being surprised.
Catholic Education is a hope filled endeavor in a non-faith world where working together is not popular but where getting ahead at another's cost is more and more a trend.
Catholic Education is counter-cultural'

We have a theatre and drama student Mr Tom Scudamore with us for a month. He is working in each stage learning space where he is supporting teachers to use creativity as a means of engagement for all learners.

Tom comes from London University where he will finalising his

masters in applied theatre over the London summer. Welcome Tom!

We also have Ella Mooney with us as a Teacher Aide- she is completing 100 hours of student support work as an element of the child care certificate. Welcome Ella

Ann



During the season of Lent we raised money for Caritas, who supports those people in need. Caritas agency supports long-term development programs in impoverished communities in Africa, Asia, Indigenous Australia and the Pacific — helping oppressed people to rediscover their dignity by taking greater control over their lives and overcoming poverty. The total amount raised was \$213.20. The class who raised the most money was Early Stage 1. Congratulations and thank you for your generosity.

Yesterday staff from all Catholic Schools in the Lismore Diocese attended Proclaim professional development day. The aim of this scheduled Staff Development Day was to reinvigorate staff with prayer, purpose and passion towards a recommitment to their vocation and the call to Missionary Discipleship

Renee Howland
Leader of School Evangelisation and Catechesis



Reading routines and the challenges to bedtime reading

Establishing a reading routine from a young age helps children to develop strong lifelong reading habits.

Cuddling up and reading with a child allows them to form powerful associations between books and moments of happiness, love and closeness. But establishing a bedtime reading routine can be harder than it sounds. Therefore, I have compiled a few challenges that you might come across in your house and some strategies to assist you in developing a calm and productive bedtime reading routine.

Time poor: Work on enlisting the help of other loved adults in your child's life, such as neighbours, grandparents or older siblings. For example, if your child has long-distance grandparents, perhaps they could share a book on a phone or table using FaceTime or Messenger.

Reluctant readers: Try sharing the reading with your reluctant reader. Suggest "If you read this page, I will read the next one." Another strategy could be setting up a reading rewards chart, celebrating the reading that has been achieved over a period of time.

School readers are not engaging: Make a deal with your child! If they read their reader, then you will read or assist them to read an engaging book of their own choice.

These are just a few of the challenges that I have come across but I am sure there are a lot more. If you have particular challenge that you are currently facing or a wonderful strategy that might help other families, email the school and we can share our challenges and strategies anonymously as a learning community.

School email – yamp@lism.catholic.edu.au

Kind Regards
Alanna Petersen

Awards Assembly

St James' Award- Cooper Olsen



Sassafras Sports Awards

ES1- Liam Triggs
S1- Levi O'Shea
S2- Heidi Van Leest
S3- Beau Edwards

ES1 Class Awards

SOW- Layla Hodge
Achievement- Ava Scanlon
Encouragement- Ari Stoves
MJR- Jagger Jensen-Young
Be Your Best Self - Jensen Homewood

S1 Class Awards

SOW - Willow Seivers
Achievement- Brody Pirie & Grace Stoddard
Encouragement- Clarence Dougherty & Savana Wheatley-Mazzitelli
MJR - Fin Waghorn
Be Your Best Self - Mahi Khabra

S2 Class Awards

SOW- Pippi Short
Achievement- Max Olsen, Lilly Stoddard
Encouragement- Finn Brossman, Jorja Fuller
MJR - Millie Hunt
Be Your Best Self- Amelia Greenaway

S3 Class Awards

SOW- Eve McCarthy
Achievement- Hailey Rutkowski, Cecilia Strain
Encouragement- Miller Greenaway, Liam O'Shea
MJR - Kai Brossman
Be Your Best Self - Elouise McKone

Call out to all parent bakers!!

The school disco is next Thursday 6th June and we invite all parents to bake muffins, slices, cakes or any other delight to be cut up and sold to children on the night (50c an item/slice). If you could drop your baked goods off to the school office on Thursday (as you pick up or drop off your children) or take directly to the disco as you arrive that would be greatly appreciated. Thank you!!



Cross Country

Last Friday we had 5 students attend the Diocesan Cross Country at McAuley College in Grafton. Well done to Levi O’Shea, Heidi Van Leest, Dexta Jones, Beau Edwards and Christian Lovell for their efforts on the day.

A special congratulations to Beau - 11yrs boys and Christian - 12yrs boys who both finished 6th in their respective races and have now qualified for the Polding Cross Country event to be held at Eastern Creek in Sydney on 14th June.

Good luck!

Class Parents

We would like to introduce the Class Parents for 2019:

<u>Early Stage 1</u> Corrina Brindley, Emma Bews, Pip Carolan and Issy Strain	<u>Stage 1</u> Amber Hoare and Erin Brady
<u>Stage 2</u> Rachel Courtney, Jodie Jones and Kelle Murphy	<u>Stage 3</u> Nardeen Brossman, Stacey Olsen and Tess White



Millie Crouch—1st June, Reevan Harding—7th June, Ava Scanlon—9th June, Mrs OKeeffe—11th June, Liam Triggs—12th June, Emily Tempest—13th June, Lachlan Johnson—14th June, Ms OHalloran—14th June

Easter Raffle

Thank you for all the support with the Easter Raffle. The total amount raised was \$870 which will go towards school resources.

In History this term, Stage 3 students have been exploring key concepts within the NSW Syllabus including significance, empathy and perspective through Process Drama. Process Drama allows students to step into the shoes of another, to deeply explore personal stories and explain different experiences of people living in Australian over time. So far, stage 3 have created wonderful historical narratives based on the Great War and are currently working through a range of Process Drama activities to deepen their understanding. Below are some of the freeze frames and excerpts from student's monologues that they have been working on as part of this process.

Loss

Honour



Feelings: "I felt many things. Excited to go, but worried about missing school, my job, my family and friends and my dog. I love my family. They make me laugh. They're kind, they care. They'd be proud of me. Do you know what it's like to feel sick, because your stressed or worried about something? My family feels that..." - Cooper C

Cour-

Expectation of the Great War: "As I pack my bag, I get more excited about this amazing adventure I'm about to go on. I can already feel the summer breeze through my hair and the warm sun beating down on my face. I wonder if any of my new friends will like playing cricket... I picture setting up the wickets in the white sand of the picturesque Mediterranean beaches. "Howzat!" I can almost hear the call." - Casseea



Feelings: "Some of my wishes came true, it was the adventure of a lifetime but not the one I imagined. Thoughts raced through my mind. Would I make it back home? Or, would I be lost forever?" - Mellodee



Service



Brav-

Stage 3 News

